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Spring Term 2024 – Year 2 Newsletter

Dear Parents/Carers,

Our values are Kindness, Courage and Responsibility.

Happy New Year, and welcome back after the winter break. The children have had a great start to the term, and it is wonderful to see them excited about their new learning.

English

This term, we will be reading 'The Owl Who was Afraid of the Dark' by Jill Tomlinson and 'The Day the Crayons Quit' by Drew Daywalt. We will then write non-fiction texts, including information texts and persuasive letters.

Our focus this term is securing children's skills in using **capital letters, full stops, question marks and exclamation marks** correctly. Handwriting has an important focus in their learning and we ask you to encourage your child to practise letter formation and handwriting at home.

Phonics

We use **Read Write Inc.** to teach daily phonics lessons. Children will learn how to blend sounds to read and spell. We focus on reading with fluency and answering questions on what we have read, so reading daily with your child is vital.

Reading books are available on the **Oxford Owl** website. Please use the login provided to access the reading books.

Maths

The following topics will be studied:

- Multiplication and division
- Measurement (length, height, weight, capacity and temperature)
- Fractions
- Time

Please support your child to learn multiplication tables 2, 5 and 10 on **Times Tables Rockstars** as part of their weekly homework.

Science

This term's topic is 'Living Things and their Habitats', where we will be learning about how animals are adapted to live in their environments.

Geography

Our topic is 'Coastlines'. We will identify the difference between villages, towns and cities and explore the human and physical features of different beaches.

History

We will learn about famous people from the past, including Mary Seacole and Florence Nightingale.

Computing

We will be learning about word processing. After half term, we will be learning programming skills and using them to write simple algorithms.

Art

We will practise our printing skills and learn to create a printed pattern using natural objects.

DT

Our focus this term is on 'Freestanding Structures'. We will design, make and evaluate a tudor house.

PSHE

We will be exploring how to keep ourselves safe, including online safety. After half term, we will learn about citizenship and the rules outside of school.

Music

Our topic is called 'Musical Me', and we will be singing traditional songs. After half term, our topic will be 'Traditional Stories', and we will use music to tell stories.

RE

This term, we will explore different religious celebrations and why they are important to different people.

PE

We will be focusing on Gymnastics and practising how to balance, jump and land.

Spring Term - PE timetable

Class	P.E. Day 1	P.E. Day 2
2 Fiji	Tuesday	Thursday
2 Mauritius	Thursday	Friday
2 New Zealand	Monday	Thursday



Please ensure your children wear the **correct P.E kit** to school on these days:

- Navy blue tracksuit bottoms,
- Navy blue sweatshirt
- White T-shirt or polo shirt,
- Plain black trainers or plimsolls,
- **No leggings.**

Homework

For their homework this term, we would like your child to:

- **Read their phonics books with you everyday**
- **Read their story book with you everyday**
- **Watch the phonics videos using the QR codes sheet**
- Practise their spellings on Spelling Shed and times tables on Maths Shed.

Your child will receive a weekly spelling list on a Friday.

This term, we are learning about **Living Things and their Habitats** in Science. We would like you to help your child to:

- Research different animal habitats
- Build their own model of an animal habitat
- Bring their model in by the **22nd March 2024.**

Reminders

- **Please read with your child each day.**
- **For your child's safety, no jewellery should be worn to school.**
- Ensure your child has their **name inside clothes** such as jumpers, cardigans and coats.
- Children can bring in a water bottle to keep them hydrated throughout the day.

Thank you for assisting your children with their home learning and for your help and support.

Ms Pindling
2 Fiji

Ms Lee
2 New Zealand

Ms Guy
2 Mauritius

Ms Lewis
2 Mauritius/ KS1 Assistant Head

