

Raynham Primary School  
Pupil Premium Grant

Impact 2015 - 2016

*The following data shows that at the end of each Key Stage the children made good or better progress. This is as a result of Quality First Teaching, supported by high quality training for all staff; in addition, Pupil Premium money enabled us to employ very experienced intervention teachers and teaching assistants*

<b>Number of pupils and pupil premium grant (PPG) received 2015 - 2016</b>	
Total number of pupils on roll	720 (excluding 60 Nursery children) rising to 750 from April 2015
Total number of pupils eligible for PPG	329
Amount of PPG received per pupil	£1,320 (Ever 6) £1,900 for Children Looked After
<b>Total amount of PPG received</b>	<b>£434,280</b>

<b>Nature of expenditure in 2015 - 2016</b>
<p><i>Experienced Intervention Team / small group teaching team – closing the gaps initiative</i></p> <p><i>Every Child a Reader Team (ECaR)</i></p> <p><i>Every Child Counts Teacher (ECC)</i></p> <p><i>Professional Development – external trainers</i></p> <p><i>Additional support from teaching assistants in the classroom</i></p> <p><i>Towards the cost of fruit (KS2)</i></p> <p><i>Good pupil:adult ratio in reception to provide early intervention</i></p> <p><i>Enhanced outdoor Curriculum areas</i></p> <p><i>School trips and performers visiting school</i></p> <p><i>Contribution to Summer school</i></p>

Currently awaiting the release of Raise Online data. (21 October 2016)

EYFS

Proportion of children achieving good level of development

	Pupil Premium	Other children nationally	Gap
2016	79.0%		
2015	75.0%	66.3%	8.7%
2014	61.0%	60.4%	0.6%
2013	28.5%	51.7%	-23.2%

The gap between the proportion of pupil premium children and other children nationally closed since 2013. The proportion of pupil premium children achieving a good level of development is now higher than other pupils nationally.

KS 1

Proportion of children achieving level 2+

2015	Pupil Premium	Other children nationally	Gap
Writing	94%	90%	4%
Reading	96%	93%	3%
Maths	96%	95%	1%

Proportion of children achieving level 2+

2014	Pupil Premium	Other children nationally	Gap
Writing	89%	89%	0%
Reading	96%	92%	4%
Maths	93%	94%	-1%

Proportion of children achieving level 2+

2015	Pupil Premium	Other children school	Gap
Writing	94%	87%	7%
Reading	96%	87%	9%
Maths	96%	96%	0%

Proportion of children achieving level 2+

2014	Pupil Premium	Other children school	Gap
Writing	89%	90%	-1%
Reading	96%	90%	6%
Maths	93%	95%	-2%

In 2015 the proportion of PP children achieving a level 2+ was higher than other children nationally, closing the gaps from 2014.

The gap in the proportion of PP children achieving a level 2+ and other children, narrowed in all subject areas. The proportion of pupil premium children achieving a level 2+ is higher in writing and reading. In maths the same proportion of children achieved a level 2+.

2016 Data

KS 1

Proportion of children achieving expected standard

2016	Pupil Premium	Other children nationally	Gap
Writing	89.3%	50%	49.3%
Reading	96.4%	60%	36.4%
Maths	96.4%	58%	38.4%

KS 1

Proportion of children achieving expected standard

2016	Pupil Premium	Other children school	Gap
Writing	89.3%	76.4%	12.9%
Reading	96.4%	83.1%	13.3%
Maths	96.4%	82.0%	14.4%

In 2016 the proportion of PP children achieving expected standard was higher than other children nationally.

Proportion of children achieving level 4+

2015	Pupil Premium	Other children nationally	Gap
Writing	93%	80%	13%
Reading	83%	92%	-9%
Maths	97%	90%	7%
EGSP	94%	84%	10%

Proportion of children achieving level 4+

2014	Pupil Premium	Other children nationally	Gap
Writing	86%	89%	-3%
Reading	88%	92%	-4%
Maths	96%	90%	6%
EGSP	80%	81%	-1%

Proportion of children achieving level 4+

2015	Pupil Premium	Other children school	Gap
Writing	93%	88%	5%
Reading	83%	86%	-3%
Maths	97%	98%	-1%
EGSP	94%	92%	2%

Proportion of children achieving level 4+

2014	Pupil Premium	Other children school	Gap
Writing	86%	95%	-9%
Reading	88%	95%	-7%
Maths	96%	100%	-4%
EGSP	80%	100%	-20%

In 2015 the gap in the proportion of PP children achieving a level 4+ and other children nationally, narrowed in writing, maths and grammar. The gap in reading has not closed. We have created an action plan to address this.

Teacher assessment data (based on assessments in class, as well as the test results from the use of SATs papers from previous years) showed that 89.9% children achieved level 4+ in reading.

#### KS 2 2016

Proportion of children achieving expected standard

2016	Pupil Premium	Other children nationally	Gap
Writing	100%		
Reading	52.5%		
Maths	94.9%		
EGSP	93.1%		

Proportion of children achieving expected standard

2016	Pupil Premium	Other children school	Gap
Writing	100%	81.8%	18.2%
Reading	52.5%	52.7%	-0.2%
Maths	94.9%	96.4%	-1.5%
EGSP	93.1%	85.5%	7.6%

The gap in the proportion of PP children achieving expected standard and other children is narrow in reading and in maths. In writing and grammar PP children performed better than other children in writing and grammar.

#### Fruit for KS2 children

Children were able to stay more focussed on learning at KS2 during the lengthy morning sessions.

#### Poets, Performers, Mathematical, English and other specialists working directly with pupils and providing training for teachers

The data shows that external support teams and additional training contributed to the raising of progress and attainment for pupils claiming PP in each year group.